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|  | Essential | Desirable |
| Qualifications | Recognised, relevant and suitable teaching qualification | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Teacher should have experience of teaching (SUBJECT AREA) to (LEVEL)  Have excellent subject knowledge where required  Experience of teaching in Year ... / the EYFS ...  Experience of providing relevant, differentiated and inspired teaching for all pupils in assigned class | In addition, the Teacher might have experience of:  teaching to scholarship at 11+ and 13+;  Working in partnership with parents. |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  Outstanding pastoral care and safeguarding of children  Curriculum requirements at the appropriate age;  the monitoring, assessment, recording and reporting of pupils’ progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children;  the positive links necessary within school and with all its stakeholders;  effective teaching and learning styles. | In addition, the Teacher might also have knowledge and understanding of:  Requirements for scholarship applications at 11+ and 13+  the links between feeder secondary schools, |
| Skills | The Teacher will be:  An inspirational, committed and highly effective practitioner, dedicated to achieving the  best outcome for every individual child both inside and outside the classroom  Committed to the personal development of pupils and be driven to attain and maintain our ethos.  Able to promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  Able to develop good personal relationships with colleagues and have the ability to work well within a team whilst promoting the best interests of the school;    Able to establish and develop close relationships with parents, governors and the community;  Able to communicate effectively both orally and in writing to a variety of audiences;  Able to create a happy, challenging and effective learning environment.  Willing to run and support extra-curricular activities | In addition, the Teacher might also:  Be able to develop strategies for creating community links.  Have good ICT and Interactive Whiteboard knowledge and skills |
| Personal characteristics | The Teacher should be:  Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, and enthusiastic.  With a sense of humour and the ability to make learning fun.  Sympathetic to the aims and ethos of our school  Patient and Resourceful |  |