

Person Specification for Nursery Nurse/Teaching Assistant

	Essential	Desirable
Qualifications	<p>The Nursery Nurse/Teaching Assistant should have:</p> <ul style="list-style-type: none"> • good basic education to GCSE level in literacy and numeracy, or the equivalent • Relevant Level 3 EYFS Qualification 	
Experience	<p>The Nursery Nurse/Teaching Assistant should have:</p> <ul style="list-style-type: none"> • Experience of working with young children in a paid or voluntary capacity 	<p>In addition, the Nursery Nurse/Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> • being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar.
Knowledge and Understanding	<p>The Nursery Nurse/Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the needs of young children; • child development and the ways in which children learn; • the roles played by various adults in a child's education; • behaviour management strategies; • equal opportunities • safeguarding • of relevant legislation and guidance in relation to working with and the protection of children and young people. 	

<p>Skills</p>	<p>The Nursery Nurse/Teaching Assistant will be able to:</p> <ul style="list-style-type: none"> • help professional staff to achieve their objectives; • assist children on an individual basis, in small group and whole class work; • explain tasks simply and clearly and foster independence; • supervise children, and adhere to defined behaviour management policies; • accept and respond to authority and supervision; • work with guidance, but under limited supervision; • liaise and communicate effectively with others; • demonstrate good organisational skills; • reflect on and develop professional practice; • display work effectively, and make and maintain basic teaching resources. 	<p>In addition, the Nursery Nurse/Teaching Assistant might also be able to:</p> <ul style="list-style-type: none"> • monitor, record and make basic assessments about individual progress; • suggest alternative ways of helping children if they are unable to understand; • describe, in simple terms, the process of behaviour management with children; • identify gaps in their own experience that they need help in filling; • demonstrate the ability to learn and adapt from past experience; • demonstrate the ability to use Microsoft word and excel and use a school database.
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