

**APPOINTMENT OF**  
Head of Maths  
September 2024



Orley Farm  
*School*





'It takes a village  
to raise a child'

## Dear Applicant,

Orley Farm School is an extraordinary place of learning! We are set in a highly competitive part of London where expectations are always leveled at doing and being our very best.

However, do not be fooled into assuming that our parents are part of the dinner-set who focus on superficial veneer-thin aspirations. The DNA of this school runs very deep and it is founded in developing remarkable young people, not simply the one-dimensional 'academic' child. We are equally focused on developing the social, physical, creative, emotional and spiritual child alongside our academic challenge because we know that this leads to enriched learning. It is also the right thing to do in a world that tends to only value short-term highs; we are in this for 'life', as I want our pupils, staff and parents to look back on their Orley years as a time of wonder and inspiration!



In order to achieve this you have to surround young learners with adults who share a sense of service, duty, commitment and above all, care for this vision. Orley Farm School inspires everyone to achieve in every aspect of their educational experience, pupils, staff and parents included! Our focus is on the individual and their passions and this is at the heart of all that we do, in order to unlock further learning and develop new skills.

A very strong part of our vision is how we sit in our community. We talk about the bonds of family within our school and this is certainly evident in the relationships across and within the school. We are blessed with an extraordinary setting and facilities within a stone's throw of London. Our school community has a strong foundation in 'giving', as this goes back to those founding values in developing happy, fulfilling and purposeful lives – for pupils, staff and parents!



I was so fortunate in my early years as an art teacher and Housemaster to work for a Head who expected me to make mistakes, learn from them but to always aim for the stars! I hope that having the opportunity to visit our website and peruse our prospectus will give you further insight into what an extraordinary place this is with infinite opportunities. Initiative and Risk Taking are two of our ten unique 'Thinking Skills' and if the attached role and description of our community excites you, then I do hope that we hear from you!

Yours faithfully,

Headmaster

Orley Farm School was founded in September 1850 by Mr Edward Ridley Hastings. Mr Hastings had previously been employed as a tutor, but with encouragement from Dr Vaughan, the great Headmaster of Harrow School, he formed a preparatory School so boys did not have to “enter Harrow too early”.

A new classroom block was added. 1973 saw the addition of the Gardner building, and in 1977 phase one of the Sports Hall complex was completed, with the addition of a gymnasium in 1981. Two major changes were also brought about in 1978; the Pre-Preparatory department was opened to educate boys from four to seven years. Then in 1984, a year after St George’s Hall was finished and 133 years after the first boarders, Orley Farm ceased to be a boarding School and the dormitories were converted to classrooms.

That year also saw the Official Grant of Arms made through the College of Heralds, and in May 1985 the emblazoned Orley Farm School scroll was put on display in the corridor of St George’s Hall. The arms and crest have three historical sources: (1) the stag holding an oak leaf is the Trollope family crest; (2) crossed arrows and a silver laurel wreath are included on the Harrow arms, and (3) the “Hurst” of oak trees on the shield and sprig of oak in the badge refer to the Gardner family. The motto, Haec cogitate, “think on these things”, comes from St Paul’s letter to the Philippians’.

In 1990, there were more changes, most important of these was the admittance of girls to the School in 1994, adding another dimension to Orley Farm’s long and varied history. In 1995, a new Pre-Preparatory department was built, followed in October 1996 by the opening of the all-weather pitch and Quadrangle development. Finally, as the School’s approached its 150th birthday in 2000, a state-of-the-art music faculty was completed.



**Orley Farm School:  
Aiming for excellence  
in all we do!**

## ORLEY FARM HISTORY





## ORLEY FARM ETHOS

**At Orley Farm we pride ourselves in providing a challenging environment to stimulate and develop lively and inquiring minds.**

We encourage all pupils to reach their true potential and eventually become individuals who value learning with and from others, as a life-long process. Independence of thought and action is encouraged, together with application, perseverance and initiative.

The curriculum is broad-based in order to facilitate the acquisition of knowledge, promote enjoyment in learning and to provide skills to equip students for their next school and further. We aim for our pupils to enter the rapidly-changing world of work and leisure as active and confident participants.

Everyone at Orley Farm works to create an atmosphere in which pupils feel secure and valued and encouraged to progress academically and socially. We try to develop in them a sense of moral values, especially respect for others and their property, which will enable them to become responsible and considerate members of any community.

**‘Focus on the journey,  
not the destination.  
Joy is found not in  
finishing an activity  
but in doing it.’**





**Positive staff mental health and wellbeing are essential ingredients for cultivating a mentally healthy school.**

Positive staff mental health and wellbeing at Orley Farm is all about flourishing and thriving at school, work and beyond. We give our pupils and staff the happiness advantage by drawing on the principles of Positive Education.

Positive Education is the practical application of Positive Psychology within an educational setting combining best-practice teaching and pastoral care with the science behind happiness and wellbeing. We strive to equip our whole school community with positive mental health strategies through continuous professional development alongside their personal development and growth.

Here at Orley Farm, we view professional growth as a protective factor in staff wellbeing and value the positive impact that continued learning has on mental health and wellbeing.

Three core pillars drive through the heart of the school ensuring pupils have a balanced approach to their school life. Hand in hand academia, co-curriculum and pastoral care form 'The Orley Farm Way.' They are woven into the fabric of the school and the exceptional pastoral care that the school provides enables children to foster a strong sense of 'self', 'belief' and 'purpose.'



The Thinking Skills are at the heart of school life.

# LIFE TIME OF LEARNING



Ambition



Creativity



Curiosity



Empathy



Flexibility of Mind



Focus



Good Judgment



Initiative



Resilience



Risk Taking

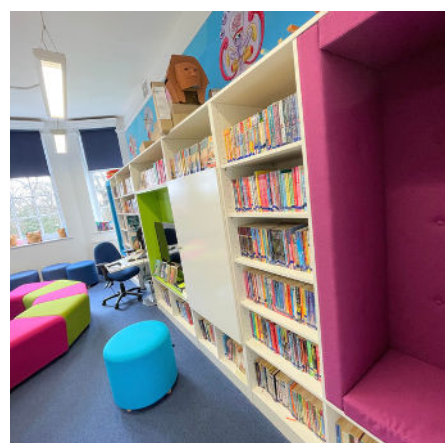


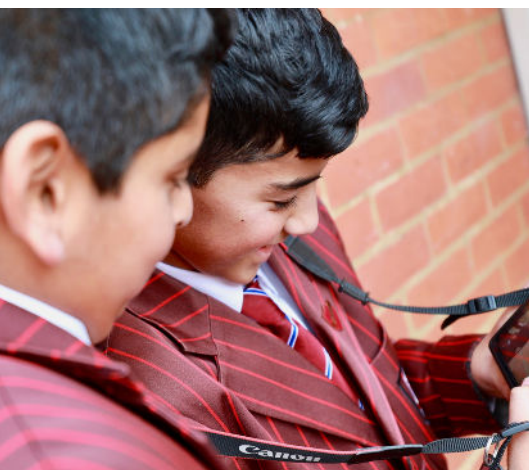


# THE ROLE

## Main Responsibilities for Head of Maths

- To teach Maths;
- To be accountable for leading, managing and developing the subject/curriculum area;
- To raise standards of pupil attainment and achievement, ensuring an appropriately differentiated curriculum is delivered and monitored;
- To be accountable for monitoring and following up pupil progress and development within the subject area;
- To liaise with the SENCo supporting pupil progress;
- To develop and review syllabuses, resources, schemes of work, assessment and teaching and learning strategies in the department;
- To oversee day-to-day management and leadership of the department, promoting teamwork and motivating staff;
- To implement School Policies and Procedures, e.g. Equal Opportunities, Health and Safety, Data Protection, Safeguarding, Risk Assessments etc. ensuring that all policies and practices, throughout the department are in-line with requirements and are updated where necessary;
- To keep up to date with and respond to developments in the subject area and teaching practice and methodology
- Preparing pupils for external exams whilst ensuring a structured revision program is in place;
- Having knowledge of 11+ and 13+ transfer system and scholarships would be advantageous.
- To establish the process of the setting of targets within the department and to work towards their achievement
- To contribute positively to the CPD procedures of the school and to develop and enhance the teaching practice within your departmental staffing;





- To disseminate information from HoD meetings;
- Build relationships with Senior School HoDs in other Independent Schools;
- To ensure effective communication / consultation as appropriate with parents / guardians;
- To act as a Tutor and to carry out the duties associated with that role as outlined in the job description, as required;
- Participate in the activities of Expeditions Week as required.
- To play a full part in the life of the school community, to support its distinctive aims, ethos and policies and to encourage and ensure staff and pupils to follow this example;
- Carry out any additional reasonable requests from the Head.

Salary will be according to experience and qualifications with an additional allowance as Head of Department.

The school also contributes a generous amount into a private pension scheme and will auto-enrol all eligible staff.

Whilst the job description outlines the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable requests from their Line Manager to undertake work of a similar level that is not specified in this job description.

The job description may also be amended from time to time, employees will be consulted if this is necessary.

Please note that this role is 'exempt' from the Rehabilitation of Offenders Act 1974 and therefore, you are required to declare any convictions, cautions, reprimands and final warnings that are not 'protected' (i.e. filtered out) as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013).

Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview.

Orley Farm School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including checks with past employers, Online Checks and the Disclosure and Barring Service (DBS).





# PERSON SPECIFICATION

## Qualifications

- Graduate with an appropriate degree and Qualified Teacher Status
- Ongoing professional development
- KS2/3 level teaching experience

## Key Competencies

- Ability to be a strong and supportive leader, and delegate appropriately;
- Ability to be an excellent classroom practitioner and good role model;
- Ability to think strategically and successfully implement agreed strategies;
- Ability to liaise and work with other heads of department to promote the education of all pupils;
- Ability to use data to promote learning and to set targets appropriate to pupils' abilities and needs.

## Personal Qualities

- A passion for Maths and another subject; being able to teach Games would be desirable.
- High levels of drive and energy;
- High levels of interpersonal skills;
- Commitment to independent education and high pupil expectations;

- Ability to contribute to and further develop extra-curricular opportunities within the school;
- Ability to set and achieve realistic goals;
- Ability to support, motivate and inspire others;
- Sense of humour, good listener, positive outlook;
- Ability to impose calm;
- Ability to work as part of a team;

## Professional Knowledge & Understanding of:

- The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);
- Outstanding pastoral care and safeguarding of children;
- Curriculum requirements across KS2 to KS3;
- The monitoring, assessment, recording and reporting of pupils' progress;
- The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding Children;
- Effective teaching and learning styles.

## Training

- The successful candidate will be required to complete child protection training online (arranged by the school) where they have not already received training in the past two years.

The post-holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the school's Child Protection Policy Statement at all times.

If, in the course of carrying out their duties, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report their concerns to the school's Designated Safeguarding Lead in line with School Policy or to the Headmaster.

This position is subject to an enhanced check with the Disclosure and Barring Service in the event of a successful application.

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Aiming for excellence  
in all we do!**

## BENEFITS



COMPLIMENTARY LUNCH  
during term-time



USE OF OUTDOOR SWIMMING POOL  
in the summer at designated times



COMMITMENT TO PROFESSIONAL  
DEVELOPMENT



FEE REMISSION FOR CHILDREN  
OF ALL STAFF  
after probationary period



EXCELLENT TRANSPORT LINKS  
& ON-SITE PARKING



COMMITMENT TO POSITIVE  
MENTAL HEALTH & WELLBEING  
for staff and pupils

Orley Farm School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

## THE APPLICATION PROCESS

Suitability for the post will be measured through the application form, supporting evidence, e.g. certificates, the interview process and references undertaken. Copies will be taken of ID documents and qualification certificates when invited for an interview and will be only be kept on file if your application is successful. These must be originals, photocopies or certified copies are not sufficient. If you are unsuccessful, all copied documents will be destroyed confidentially and securely.

Applications should consist of the School's application form. CVs will not be accepted in place of the School's application form. Candidates should complete the application form provided with details of qualifications and experience and the names, addresses, and contact details including e-mail addresses and contact numbers of two professional referees, one of whom should be the Head of their present or most recent school. Please note any previous employer may be approached by the School.

As the information contained in the application form is used during the selection process, it is essential that you complete all sections as fully as possible, including a full employment history. If you need more space, please continue on a separate sheet of paper. Please note, incomplete application forms will not be shortlisted for the interview process.

All application forms should be e-mailed to Purvi Patel, HR Manager, at: [HR@orleyfarm.harrow.sch.uk](mailto:HR@orleyfarm.harrow.sch.uk)

If you have any questions or would like to discuss the role further, please contact Purvi Patel on [020 8869 7602](tel:02088697602).

All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

*Applications will be considered as they are received and candidates may be interviewed before the closing date. Orley Farm School reserves the right to withdraw the position if an early appointment is made. Early applications are strongly encouraged.*





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